



CLASS: Year 6

DATE: 28.01.22

Talking Homework

	QUESTIONS TO ASK YOUR CHILD (this is to stimulate talk with your child – there is no need for you to write anything down or return the sheet to school)
MATHS This week in Maths we have been working on our arithmetic strategies as well as continuing our work on calculating compound percentages and calculating these as part of a worded problem.	How would you calculate 36% of 400?
ENGLISH Reading The journey of Edward Tulane continues and he has found a new set of 'owners' who teach him more life lessons. Writing This week we have been creating an extended piece of writing, retelling the current events in 'Floodland'. We have focussed on controlling the pace of our narrative as well as inserting dialogue to move the story	Can you explain who Bull and Lucy are? What is their 'story'? How would you explain what a narrative or dialogue 'feed' is?
TRIPS This week Year 6 visited the Natural History museum to explore links between our work on Natural Disasters and Electricity.	What was the highlight of the trip for you? Can you explain why?
TOPIC We have completed map work this week using an Atlas effectively to locate areas and find specific information about Africa. We have also been examining the concept of Famine and the reasons why they happen in certain parts of the world.	Name 3 new thing you found out about Africa. What is a Famine?

We hope you enjoy talking at home about your child's learning this week.

Every child will be set 3 pieces of Mathletics homework each Monday, to be completed by the following Monday. We will also be testing the spellings each Friday. Thank you.

Wonder words: society, incidence