



**CLASS:** Year 6

**DATE:** 25.03.22

## Talking Homework

|   | <p style="text-align: center;"><b>QUESTIONS TO ASK YOUR CHILD</b><br/>(this is to stimulate talk with your child – there is no need for you to write anything down or return the sheet to school)</p> |
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| <p><b>MATHS</b><br/>This week we have continued our Geometry revision. We calculated the areas of triangles, parallelograms, cubes and cuboids as well as identifying parts of a circle and calculating related distances.</p>  | <p style="text-align: center;">Can you explain how to calculate the area of a parallelogram?<br/>What are the different parts of a circle? Can you define them?</p>                                   |
| <p><b>ENGLISH</b><br/><b>Reading</b><br/>In ‘Kensuke’s Kingdom’ we have finally met the title character and discussed the relationship he has with Michael.</p> <p><b>Writing</b><br/>We were writing formal letters to King Arthur to conclude our work on ‘The Lady of Shallot’ We retold events using formal language and used the subjunctive form.</p> | <p style="text-align: center;">How would you describe Kensuke?</p> <p style="text-align: center;">Can you give an example of Subjunctive form?</p>  |
| <p><b>SCIENCE</b><br/>We investigated Insulators and Conductors as part of our work on Electricity testing different materials after we had constructed a circuit.<br/>We then discussed the link between these materials and everyday items.</p>   | <p style="text-align: center;">What is the difference between a Conductor and an Insulator?</p> <p style="text-align: center;">Which are more likely to be found in the home?</p>                     |
| <p><b>TOPIC</b><br/>Refugees were the topic of discussion this week as part of our considering the human effect of War on our planet.<br/>We learnt about the causes and both sides of the argument about relocation.</p>   | <p style="text-align: center;">What is a refugee?<br/>Why do some people not want them to relocate?</p>   |

**We hope you enjoy talking at home about your child’s learning this week.**

***Every child will be set 3 pieces of Mathematics homework each Monday, to be completed by the following Monday. We will also be testing the spellings each Friday. Thank you.***

**Wonder words:**