



CLASS: Year 6

DATE: 21.01.22

Talking Homework

	<p>QUESTIONS TO ASK YOUR CHILD (this is to stimulate talk with your child – there is no need for you to write anything down or return the sheet to school)</p>
<p>MATHS This week in maths, we revised finding a fraction of an amount, and linked our knowledge of fractions of decimals to finding familiar percentages. We then began to find a percentage of an amount, starting with finding 1% of a number and 10% of a number and building on from there. This helped us to begin to find complex percentages of amounts.</p>	<p>How do you find a fraction of an amount?</p> <p>How do you find 10% of number?</p> <p>How do you find 100% of a number?</p> <p>How can these facts help you to find 37% of a number?</p>
<p>ENGLISH Reading This week in Whole Class Reading, we continued with the Miraculous Journey of Edward Tulane. We predicted, clarified vocabulary and answered comprehension questions. Edward met several new characters, and we asked ourselves retrieval, inference and deduction questions about those characters as we read. Writing This week, we used our text Foodland to write a diary entry, and to prepare to write a long narrative. We spoke about how we might demonstrate Dooby's accent in his diary using dialect. We looked at simple sentences for effect, and controlled complex sentences to improve our writers' voices.</p>	<p>Do you think Edward is real? Who is Edward's favourite character so far? Why?</p> <p>What is dialect? What is an apostrophe for omission? How can we use a simple sentence for effect?</p>
<p>SCIENCE This week we continued our exploration of light by studying how shadows are formed. We used torches in a dark room to create shadow giants. We used scientific language to describe how shadows change in length depending on the distance from the light source.</p>	<p>What have you learnt in science this week?</p> <p>How did you create a shadow giant?</p>
<p>TOPIC This week we focused on the San Francisco earthquake of 1906. We used Google Maps to explore the geographical features of the land. We also used it to read what tourists said about visiting the city and the photos they took. We used compass directions to explore where it would be in relation to other countries in the world.</p>	<p>Tell me what you have learnt in topic this week.</p> <p>What did you learn about San Francisco from Google Maps?</p> <p>Can you use compass direction to describe where it is in relation to London?</p>

We hope you enjoy talking at home about your child's learning this week.

Every child will be set 3 pieces of Mathematics homework each Monday, to be completed by the following Monday. We will also be testing the spellings each Friday. Thank you.

Wonder words: overlooking, muzzle