



CLASS: 6DG & 6H

DATE: 07.01.2022

Talking Homework

	QUESTIONS TO ASK YOUR CHILD (this is to stimulate talk with your child – there is no need for you to write anything down or return the sheet to school)
<p>MATHS This week we spent revising our work from last term. This included long multiplication, short division, rounding, fraction work and problem solving involving all these key concepts.</p>	<p>Calculate 345×34 How do you convert a mixed number into an improper fraction?</p>
<p>ENGLISH Reading We have started 'The Miraculous Journey of Edward Tulane' as our Whole Class Reader this term. We have been introduced to the main characters and used our inference skills to make predictions. Writing Our writing text this term is 'Floodland' by Marcus Sedgwick. We wrote 'cold task' descriptions of the opening events and then rewrote 'up levelled' versions concentrating on preposition use.</p>	<p>Who is Edward Tulane? Tell the story so far.</p> <p>What are your first impressions of Zoe? What do you think will happen next?</p>
<p>SCIENCE To complete our work on classification, we were given sets of different species of the same creature and asked to classify them, based on observable features. We ended by discussing Carl Linnaeus and the importance of his research and findings.</p>	<p>What are observable features? Why do all plants and animals also have a Latin name?</p>
<p>TOPIC 'Are we the biggest threat to our planet?' is our topic question this term. We have begun by exploring case studies of Natural disasters and assessing the impact they have on the planet.</p>	<p>What happened on White Island in December 2019?</p>

We hope you enjoy talking at home about your child's learning this week.

Every child will be set 3 pieces of Mathematics homework each Monday, to be completed by the following Monday. We will also be testing the spellings each Friday. Thank you.

Wonder words: *abandoned, translucent*