



**CLASS:** Year 5

## **Talking Homework**

Date: Friday 7<sup>th</sup> January

|   | <b>QUESTIONS TO ASK YOUR CHILD</b><br>(this is to stimulate talk with your child – there is no need for you to write anything down or return the sheet to school) |
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| <b>MATHS</b><br>This week, we have focused on long multiplication and short division. We have solved contextual problems using these written methods and considered different representations.  | What top tips do you have for long multiplication?<br><br>Short division?   |
| <b>ENGLISH</b><br><b>Reading</b><br>We have started reading our new text, 'The Boy at the Back of the Class' by Onjali Rauf.<br><b>Writing</b><br>We are writing a non-chronological report about refugees over this first couple of weeks, linked to our new text. | What has happened so far?<br><br>What did your research tell you about refugees from Syria?   |
| <b>TOPIC</b><br>We have started our Spring term topic all about fair trade. We have done our quiz to see what we know already, as well as creating a mind map of the integral part food plays in our lives and how it can be for more than just survival.           | Why is food so important to people?<br><br>What do you think about when you consider food?  |
| <b>SCIENCE</b><br>We have started our new science unit, 'Properties and changes of materials'. We have considered everyday items, what they are made of, and why they are made of a certain material.   | What everyday items can you describe when considering their materials and properties?   |

**We hope you enjoy talking at home about your child's learning this week.**

***Every child will be set 3 pieces of Mathematics homework each Monday, to be completed by the following Monday. We will also be testing the spellings each Friday. Thank you.***

***Don't forget about Times Tables Rock Stars too!***

***Wonder words: impetus, desolate***