



CLASS: Year 5

Talking Homework

Date: Friday 8th October

	QUESTIONS TO ASK YOUR CHILD (this is to stimulate talk with your child – there is no need for you to write anything down or return the sheet to school)
<p>MATHS This week, we have continued our hard work on decimal fractions. Building on last week, we have focused on tenths and hundredths, decomposing numbers with 2 decimal places, comparing, ordering, and converting between metres and centimetres.</p>	<p>How many centimetres in a metre?</p> <p>How can you remember?</p> <p>1.75m = ___ cm?</p> <p>876 cm = ____ m?</p>
<p>ENGLISH Reading We have read more of 'Street Child'. We have got to the part when Nick is trapped under a pile of coal and Jim has a big decision to make...</p> <p>Writing We have started looking at balanced arguments and analysing their features so we can write our own next week - Should Jim save Nick?</p>	<p>Should Jim save Nick? Why?</p> <p>What reasons for are there? What reasons against are there?</p> <p>What is a balanced argument?</p>
<p>SCIENCE We focused on friction this week. We looked at different activities and thought about whether friction helped or hindered the person doing it.</p>	<p>How can friction be helpful?</p> <p>When is it less helpful?</p>
<p>TOPIC This week, we began coming up with an answer to the big question of 'How has childhood changed since the Victorian era?'. We have reflected on our learning so far in order to collate ideas and organise them into a final answer.</p>	<p>How is childhood different today in comparison to Victorian times?</p> <p>Which would you prefer to live in? Why?</p>

We hope you enjoy talking at home about your child's learning this week.

Every child will be set 3 pieces of Mathematics homework each Monday, to be completed by the following Monday. We will also be testing the spellings each Friday. Thank you.

Wonder words: bustling, solemn