



**CLASS:** Year 5

**Talking Homework**

Date: Friday 24th September

	<p align="center"><b>QUESTIONS TO ASK YOUR CHILD</b> (this is to stimulate talk with your child – there is no need for you to write anything down or return the sheet to school)</p>
<p><b>MATHS</b> This week, we have been looking at decimal numbers further. We have focused on calculating with decimals using both mental strategies and formal calculation. We have also learnt about the decomposition of decimal numbers into wholes and tenths.</p>	<p align="center">6.7 = ___ + _____ 0.4 = 4 x __. 7.4 + 3.9 = _____</p>
<p><b>ENGLISH</b> <b>Reading</b> We have started our new text, 'Street Child' by Berlie Doherty. Jim has been taken to a workhouse as he and his family couldn't pay their rent. Sadly, his mother has died. <b>Writing</b> We have written a descriptive piece, focusing on the setting of the workhouse using expanded noun phrases.</p>	<p align="center">What is an expanded noun phrase? What rooms did we describe? How? What do you predict will happen next? Why?</p>
<p><b>SCIENCE</b> We carried out an investigation testing the effect the surface area of a parachute has on the speed at which it falls. We found that the larger the surface area, the slower it fell due to greater air resistance.</p>	<p align="center">The opposing force to gravity is _____. How did we carry out the investigation?</p>
<p><b>TOPIC</b> This week, we have looked at child labour during the Victorian era. We have studied the jobs children had and the effect they may have had on their health, as well as why children were employed in the first place.</p>	<p align="center">What jobs did children have? What would have been the worst job? Why? What health issues were there?</p>

**We hope you enjoy talking at home about your child's learning this week.**

***Every child will be set 3 pieces of Mathletics homework each Monday, to be completed by the following Monday. We will also be testing the spellings each Friday. Thank you.***

***Wonder words: bustling, solemn***