



**CLASS:** Year 5

**Talking Homework**

Date: Friday 10th September

	<p align="center"><b>QUESTIONS TO ASK YOUR CHILD</b> (this is to stimulate talk with your child – there is no need for you to write anything down or return the sheet to school)</p>
<p><b>MATHS</b> This week, we have focused on reading, writing, and adding numbers up to 100,000.</p> <p>We have used place value charts to read numbers up to 100,000 and been able to add 10, 100, 1000 and 10,000 to them.</p> <p>We also rounded numbers to the nearest 10, 100 and 1000.</p>	<p align="center">6<u>5</u>,9<u>4</u>2</p> <p align="center">How would you say this number?</p> <p align="center">What is the value of the underlined digits?</p> <p align="center">What is this rounded to the nearest ten? Hundred? Thousand?</p>
<p><b>ENGLISH</b> <b>Reading</b> We have started 'reading' The Arrival by Shaun Tan. It is a wordless book where the story is told through fascinating illustrations.</p> <p><b>Writing</b> We have written a diary in the role of the main character from 'The Arrival', describing his feelings and struggles as he moved to a foreign land.</p>	<p>What have you enjoyed about the book so far?</p> <p>What do you know about the new city?</p> <p>What do you think will happen next? Why?</p>
<p><b>SCIENCE</b> We started our forces topic by identifying the forces in action in different scenarios. We will look in more detail at the concepts of gravity and resistance.</p>	<p>Which forces did you learn about?</p> <p>Can you tell me when they are in action?</p>
<p><b>TOPIC</b> This week, we have begun our learning on the Victorians. We started our topic by understanding our own childhood, looking at toys and lifestyle. We used evidence and sources to identify whether children were of the modern-era or the Victorian era.</p>	<p>Speak to an adult/grandparent in your family about their childhood.</p> <p>What are the differences between your childhoods?</p> <p>What's similar between your childhoods?</p>

**We hope you enjoy talking at home about your child's learning this week.**

***Every child will be set 3 pieces of Mathematics homework each Monday, to be completed by the following Monday. We will also be testing the spellings each Friday. Thank you.***

***Wonder words: deserted, indignity***