

History in KS1

KS1 study a range of history covering the following:

- changes within living memory
- events beyond living memory
- the lives of significant individuals in the past who have contributed to national and international achievements comparing aspects of lives in different periods.
- significant historical events, people and places in their own locality.
- The children are encouraged to develop an awareness of the past and the ways in which it is constructed and to begin to place objects and events in chronological order. There is also an emphasis on understanding and applying a wide vocabulary for everyday historical terms. They learn how to find out about the past from a range of sources and demonstrate their learning in a variety of ways.

History in KS2

In KS2, the children learn about events chronologically from the Stone Age to the end of the Viking empire in Britain in 1066, as outlined in the national curriculum. They also have opportunities to learn about the following:

Local history studies.

- Studies of aspects or themes in British history that extend their knowledge beyond 1066.
- Achievements of earlier civilisations.
- Ancient Greece (Year 5)
- Non-European societies that provide contrasts with British history.

Through learning about a range of periods in history, the children are able to note connections, contrasts and trends over time. There is an emphasis placed on the children developing skills which can be applied to a range of historical topics with a view to them becoming independent historians by the end of year 6. They are encouraged to raise questions applying higher order thinking skills and to then research the answers to these questions using a range of sources (including various ICT resources). They should consider carefully the validity of the sources they are using and then understand the importance of using evidence to support historical claims. The children are given opportunities to communicate their knowledge and understanding and construct informed responses in a variety of ways, such as debates, formal presentations and role play as well as written formats.