

MFL National Curriculum

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these.

<p>Year 3 Curriculum Outcomes</p>	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • Read carefully and show understanding of words, phrases and simple writing • Appreciate stories, songs, poems and rhymes in the language • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material • Basic grammar: <i>singular/plural</i>, <i>feminine/masculine/neuter</i> • Use simple structures for questioning and responding • <i>Develop comprehension skills by completing simple comprehension tasks</i> • <i>Develop cultural awareness by learning Spanish/South American Art</i> • <i>To link Spanish with other areas the Curriculum as Maths (simple operations using numbers in Spanish)</i>
---	--

<p style="text-align: center;">Year 4 Curriculum Outcomes</p>	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Linking sounds/patterns to improve spelling • continue developing accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • Read carefully and show understanding of words, phrases and simple writing • Appreciate stories, songs in the language • Continue broadening their vocabulary and develop their ability to understand new words that are introduced into familiar written material • Basic grammar: <i>singular/plural, feminine/masculine/neuter, prepositions/conjunctions, articles, sentence structure</i>, introduction to some common verbs in the infinitive form and present simple • Use simple structures for questioning and responding • <i>Complete comprehension tasks to consolidate learning and assess children's progress</i> • <i>Develop cultural awareness by learning Spanish/South American Art</i> • <i>Maths in Spanish (Strengthen knowledge of simple operations using numbers in Spanish)</i>
---	--

<p style="text-align: center;">Year 5 Curriculum Outcomes</p>	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Strengthen/securing knowledge of sounds/patterns to improve spelling • Strengthen/securing accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • Appreciate songs in the language and produce some work linked to comprehension and vocabulary • Broaden/strengthen their vocabulary and develop their ability to understand new words that are introduced into familiar written material using basic sentence structures • Basic grammar: <i>singular/plural, feminine/masculine/neuter, prepositions/conjunctions, beginning to use some of the most common verbs in present simple forms</i> • <i>Beginning to express some opinions/feelings, likes/ dislikes, routines, beginning to describe people/places and objects</i> • Developing questioning and responding skills becoming more independent orally and in writing • <i>Strengthen/securing reading comprehension by completing comprehension tasks to consolidate learning and assess children's progress</i> • <i>Develop cultural awareness by learning Spanish/South American Art</i> • <i>Develop historic awareness by looking at general historic aspects of Spain</i> • <i>To link Spanish with other areas the Curriculum as Maths (simple calculations, 2D shapes, using graphs to display information)</i>
---	--

Year 6
Curriculum
Outcomes

- Strengthen/securing accurate pronunciation and intonation so that others understand when they are reading aloud
- Appreciate songs in the language and produce some work linked to comprehension and vocabulary
- Broaden/strengthen their vocabulary to develop writing, reading and comprehension skills
- Basic grammar: singular/plural, feminine/masculine/neuter, prepositions/conjunctions, beginning/strengthen the use some most common verbs in present and Past Simple.
- Strengthen and develop how to express opinions/feelings, likes/ dislikes ,places and objects
- Strengthen and develop questioning along with responding skills, becoming more independent orally and in writing
- Strengthen/securing reading comprehension by completing comprehension tasks to consolidate learning and assess children's progress
- Develop cultural awareness by learning Spanish/South American Art
- Develop geographic/historic awareness by completing a mini project about a city in Spain, in order to increase awareness and use knowledge learnt
- To link Spanish with other areas the Curriculum as Maths (describing 3D shapes, using graphs to display information in Spanish)