

Pupil premium strategy statement 2021/22

School overview

Detail	Data
School name	Allfarthing Primary School
Number of pupils in school	350
Proportion (%) of pupil premium eligible pupils	19.4%
Academic year/years that our current pupil premium strategy plan covers	2021/22
Date this statement was published	December 2021
Date on which it will be reviewed	July 2022
Statement authorised by	Head teacher and CFC committee
Pupil premium lead	James Heale
Governor / Trustee lead	Rachel Amankwa

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£85,771
Recovery premium funding allocation this academic year	£10,296
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£96,067

Part A: Pupil premium strategy plan

Statement of intent

Our objectives in our use of Pupil Premium funding is to increase the wellbeing, mental health, progress, attainment and enjoyment of school life of all of these children, even if they are already performing above national expectations. We also focus on supporting children outside the school setting by sourcing afterschool and holiday opportunities, utilising our local support networks and Wandsworth Early Help team.

New students who are Pupil Premium, will spend an afternoon with one of our Pupil Premium support adult, where we do a baseline assessment, check in on the children's wellbeing as well as how they are settling in. This member of staff will also do spot checks on the child for their first month in the school to check on how they have settled in and their wellbeing.

Outside of the planned expenditure below we also meet pupil premium parents once a year to discuss their children and also get a better understanding of how we can better support them and their children. We have funds set aside by our PTA to support special circumstances that arise so we can be agile in the support we offer families. As a school we loan laptops to families in need and make sure that during each pupil progress meeting all pupil premium children in each class are discussed. As a school we make sure that our SLT are visible and accessible at the beginning and end of the school day and if there is another lockdown all pupil premium families will be contacted every two weeks by a member of staff to check in and see what support we could offer.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	There is typically high mobility in our PP children; they arrive later in KS1 or KS2 and rapid acceleration is needed.
2	Increase in PP children with EAL joining the school
3	Prior attainment tends to be 'low' and many have SEN needs.
4	Low self-esteem with others and their own learning.
5	Poor mental health and anxiety

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Increase in PP attainment	Increase in % of PP children at expected and greater depth compared to the previous year groups data.
Increase in PP progress	Pp children to have made accelerated progress over the year based on their NFER scores.
Increase in PP children's mental health and wellbeing	Children to score higher in the school surveys on the wellbeing questions compared to last years results.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ £5000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Enhanced mastery opportunities for children	Children need opportunities across the curriculum to fully embed their learning	1,3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 65,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Implementation of Action Tutoring for year 6 and the Chandran Foundation	Assessment data showed individual pupils making slower progress. Evidence from Action Tutoring shows that effective; targeted	1,3

for year 5 for weekly after school tutoring for all PP children.	tutoring can help close the attainment gap.	
Release of Maths SL (1 x ½ day pw) to give high quality support to targeted KS2 pupils and providing training and support for teachers and TAs	Assessment data identified pupils whose progress was slower than average. It was agreed that these pupils and members of staff would benefit from the Maths SL's expertise.	1,3
Release of English SL (1 x ½ day pw) to give high quality support to targeted KS2 pupils and providing training and support for teachers and TAs.	Assessment data identified pupils whose progress was slower than average. It was agreed that these pupils and members of staff would benefit from the English SL's expertise.	1,3
1 teacher for 2 day a week and one teacher for 1 morning a week to support in class and interventions outside of class. 1 TA full time and one TA 5 afternoons a week, dedicated to PP children across the year groups.	KS2 have a very large PP cohort compared to the school	1,3
Implementation and training of an EAL course in school	A rising number of PP children attending the school has EAL	1, 2, 4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ £20,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Targeted small group and individual sessions to include Emotional literacy, team building, zones of regulation and OT.	Evidence showed specific skills needed building. Increase in friendship issues in the playground since returning from lockdown.	4,5

Subsidise Y4 Golden Hinde (1 night), Y5 Wildchild (1 night) and Y6 PGL (4 nights). (look to increase % moving forward)	Some PP children would not attend these trips unless the reduction was given/% of PP children not attending residential trips is high.	5
Subsidise instrumental lessons	More PP children should be given the opportunity to access and attend music lessons.	5
Subsidise school clubs	Some PP children would not attend clubs unless there was a significant reduction-both internal and external	5
Ensure PP children have exposure to a wide variety of trips/competitions.	Ensure PP children have a wide experience of different opportunities	5
Use money to subsidise Place 2Be (35% of total	Well used resource throughout the school that provides support for PP and other children	5
Two PP specific sessions linked to teambuilding.	Some PP do not have the opportunity to attend a forest school setting and, helps building resilience and teambuilding.	5

Total budgeted cost: £ 90,000 plus £6000 (contingencies: in year admissions etc)

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Key Points from our assessment data:

- 81% of PP pupils in year 4 and 5 were within 3 points of previous score in maths – *shows second lockdown did not have much negative impact on PP children*
- 90% of PP pupils in year 4 and 5 were within 3 points of previous score in reading - – *shows second lockdown did not have much negative impact on PP children*
- 5 out of 6 PP pupils whose scores dropped by more than 3 points were GD at the beginning of the year – *Shows the children who dropped the most were our PP children who were just GD (focus for next year)*
- In year 5, 22% of PP children are GD in maths and reading
- In year 4, 17% of PP children are GD in reading and 25% in maths

Key data from our clubs/after school activities:

Before lockdown – PP children averaged below 1 club per child

After lockdown – PP children were averaging 2.5 clubs per child and at least 1 club per child (if including extra PE and tutoring)

62% of PP children attended after school PE this year

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Yr 6 tutoring	Action Tutoring
KS2 tutoring	Chandran Foundation