

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE being taught to all classes weekly by professional sports' coaches. • Every class participating in 2x PE sessions weekly in order to achieve target of 30 minutes daily activity within school. • Pupil voice from all year groups shows very positive feedback about PE and Sport in school. • All staff developing their PE teaching skills by observing and team-teaching with qualified PE coach from Mr V Sports. • A wide range of sporting clubs offered before and after school. • Pupil Premium children subsidised to take part in clubs and encouraged to be active. • Intra-school competitions for all students (cross country / Sports' Day). • A full timetable of regular inter-school opportunities offered through Wandsworth School Games in a wide variety of sports. • Monitoring document in place to ensure all children have access to external sporting opportunities outside of school. • Continue to raise the profile of sport within school – sporting achievements / participation recognised and celebrated in Friday assemblies. • Opportunities for PP children to watch professional sport and be inspired. • Links made with local schools (eg. St Ann's football friendlies) to give students more competitive opportunities. • Profile of sport raised through National Sports' Week – activities organised for each year group. • Links created with local sports' clubs (eg. AllStar Tennis / Gymfinity) to encourage students to sign up and continue to be active during weekends and after school. • Signed up to Balham Schools' Partnership and have attended some taster sessions. Full timetable of after-school sports' opportunities in place for September 2022. • Healthy Schools' Award applied for in 2022. • Maintained virtual competitions throughout COVID pandemic (eg. Virtual Sportshall Athletics). • Orienteering CPD for all teachers to upskill staff. Resources purchased and set up around the school. • Bike / scooter shed encourages children to be active on the way to school. • School Games Silver Mark awarded in 2019-20. 	<ul style="list-style-type: none"> • Increase percentage of students able to meet minimum national curriculum requirements for swimming. • More structured PE lessons for the teacher-led sessions (Sign up to GetSet4 PE to provide lesson plans). • Development of effective Sports' Leaders. • Clearer assessment within PE.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5000
Total amount allocated for 2020/21	£19,080
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,939
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,939

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	45%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<input checked="" type="radio"/> Yes <input type="radio"/> No – Year 4 students who missed swimming lessons due to COVID were included with current Year 3s.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,939		Date Updated: May 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> 1 x 2-hour PE session with specialist PE teachers each week for all children in the school. Children encouraged to get active during playtimes and lunchtimes. To increase mental wellbeing, aerobic activity, physical strength, teambuilding etc. To encourage children to be active at all times of day. To cater for different interests and encourage students to try new sports. To encourage children to spend time outdoors, in nature 		<p>PE specialist coaches deliver PE sessions to all year groups once a week for 2 hours.</p> <p>Playground equipment used so there is a variety of activities for students to choose from and take part in.</p> <p>Provision of extensive choice of before and after school sporting clubs for children.</p> <p>The creation of a Forest School area of the playground</p>		<p>From school budget</p> <p>n/a</p> <p>PP children subsidised for clubs (active clubs = £3,500)</p> <p>TBC</p>	<p>All areas of PE from the National Curriculum were taught, with all children having access to specialist coaching from Sports' Coaches.</p> <p>Playground equipment is in constant use, with children all very keen to use the monkey bars / climbing frames.</p> <p>Sporting and active clubs often popular with children. PP children able to join with subsidised cost, allowing more children to take part.</p>
Sustainability and suggested next steps:					

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<p>and staying active.</p> <ul style="list-style-type: none"> Extra swimming lessons for Year 4 children who were unable to attend swimming lessons due to COVID. 	<p>Year 4 children added to the Year 3 swimming groups to ensure everyone has had the opportunity to learn how to swim.</p>	<p>£100</p>	<p>Year 4 pupils who had had no experience of swimming before now more confident in water and able to swim a short distance.</p> <p>Pupil voice showed very positive feedback from pupils, with pupils in all year groups saying how much they enjoyed PE lessons.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

25 %

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> New scheme of work implemented for teacher-led PE sessions (GetSet4PE). This will allow staff to have access to ready-made PE lesson plans which are easy to follow. Will also improve assessment of PE (identified area of improvement). 	<p>Staff to receive a CPD in September on how to utilise the GetSet4PE resources as best as they can, to maximise the use of the online portal. EYFS already using the lesson plans and trialling it.</p>	<p>£1375</p>	<p>TBC</p>	
<ul style="list-style-type: none"> Raised profile of PE / Sport within school, staff, pupils, parents and wider community. 	<p>Recognise teamwork, effort, determination, honesty, self-belief etc. (school and games values) of children during PE lessons, clubs and out-of-school events. Aim to encourage and increase</p>	<p>n/a</p>	<p>Pupils are more aware of the importance of physical activity and more motivated to get involved.</p>	

<ul style="list-style-type: none"> Children are aware of the importance of healthy eating and an active lifestyle. Local clubs and sporting activities advertised in the school newsletter to encourage parents to sign their children up to extra-curricular sport outside of school. Encouraging active travel to school. Specialist sports' coaches offering hockey clubs and lacrosse clubs for children, to give them a chance to try different sports from the ones in curriculum PE sessions. PP children given opportunities to watch professional sport outside of school, to stimulate interest and encourage participation. 	<p>participation in sport and exercise.</p> <p>Participation and/or success in festivals and competitions is celebrated in Friday assemblies with medals, certificates and congratulations. Results printed in the Headteacher's newsletter.</p> <p>Healthy Schools Award applied for in 2022.</p> <p>Links made with local clubs (eg. AllStar Tennis / Gymfinity / Open Air Fit etc.), with discount codes available for children if they sign up. To try and encourage parents to take their children to active clubs outside of school.</p> <p>Bike and scooter shed available for all children to use.</p> <p>Clubs run all year round with specialist coaches before and after school.</p> <p>PP children taken to watch Chelsea vs Man City Ladies' final to inspire them and promote Women's Football.</p>	<p>Certificates, medals, awards, stickers etc. £100</p> <p>n/a</p> <p>n/a</p> <p>n/a</p> <p>£3,000</p> <p>£100</p>	<p>Children celebrating each other's achievements and are more aware of the opportunities available. Children asking how they might get involved.</p> <p>Parents and children more enthusiastic to take part in sport outside of school.</p> <p>High percentage of students use scooters / bikes to get to school.</p> <p>Children (especially girls) showed very keen interest in football. Clubs and lunchtime girls' football slots allocated with a high uptake.</p>	
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<ul style="list-style-type: none"> Running club and t-shirts. 	Weekly running clubs before school (one for advanced runners and another for beginners). T-shirts purchased.	£200	Children who took part in running clubs showed very notable increase in fitness, with some children performing exceptionally well in local cross country races.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All staff given CPD and training via team-teaching with Mr V Sports throughout the year. To support staff whose specialism is not PE to become more confident in teaching a variety of PE and Sports lessons. 	Teacher CPD – every class teacher is allocated a 6-week block with Mr V: 2 weeks observation, 2 weeks team-teaching, 2 weeks teaching and being given feedback.	£6000	Teachers more confident teaching PE, having observed Mr V teaching. Children’s ball skills improving as a result of 2 specialist PE lessons per week.	
<ul style="list-style-type: none"> Invest in GetSet4PE scheme of work to support staff and help monitoring and assessment. 	Teachers to take part in training / CPD to use Get Set 4 PE curriculum.	See key indicator 2	TBC	
<ul style="list-style-type: none"> Orienteering CPD for all staff, including resources. 	To equip teachers with another activity they can run confidently with the children.	£1700	Some classes making use of the Orienteering resources available. Those who have tried it, reported good motivation and enthusiasm.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
11 %

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Ensure the curriculum is broad and balanced, with opportunities for all students to take part in a range of sports and activities. • Subsidised clubs for PP children to encourage less active children to join active clubs. • More equipment and resources purchased, especially tailored to SEN children. • Entrance to a wide variety of different sporting festivals through the Wandsworth School Games platform. 	<p>PE coordinator to continue to evolve and monitor the curriculum.</p> <p>Allow PP children, who may not do as much sport outside of school the opportunity to join active clubs within school.</p> <p>Resources to help widen and enhance the PE provision at the school. (Eg. New Age Kurling set for SEN children / Sitting Volleyball net).</p> <p>Non-competitive festivals entered to allow all children the chance to participate in sport outside of school.</p>	<p>n/a</p> <p>See key indicator 1</p> <p>£1000</p> <p>Transport and cover teachers for competitions</p> <p>£500</p>	<p>Starting to have better cohesion between year groups – still need to work on progression of skills.</p> <p>See key indicator 1</p> <p>TBC</p> <p>Almost all children in KS2 given the opportunity to represent the school, even in non-competitive festivals. Has made a huge impact on the motivation of less active students, who otherwise would not</p>	

<ul style="list-style-type: none"> National Sports' Week 	<p>Organise a different sport for each year group throughout the week to raise their awareness of different sports.</p>	<p>£500</p>	<p>have had this opportunity.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children across all KS2 year groups given regular opportunities to take part in organised festivals and competitions (Wandsworth School Games). Organize inter-school competitions in various sports to provide practice in competitive scenarios. Annual Sports' Day Annual Cross Country race Balham Schools' Sports Partnership Links created with other local schools to organise friendlies / competitions (eg. St Ann's 	<p>Elite athletes / most talented sportsmen and women selected to represent Allfarthing at various different sports throughout the year.</p> <p>End-of-term inter-house competitions organised within year groups at the end of each scheme of work /</p> <p>Ensure resources needed for Sports' Day are up-to-date and in good condition.</p> <p>All students take part in Cross Country to earn points for their house.</p> <p>Years 2,3 and 4 encouraged to take part in after-school, competitive sporting events on a weekly basis.</p>	<p>Transport and cover for competitions £1000</p> <p>n/a</p> <p>n/a</p> <p>n/a</p> <p>n/a</p>	<p>School has performed well in intra-school tournaments and competitions.</p> <p>Children more prepared for external competitions.</p> <p>All children able to take part in sports' day and cross country. Very positive feedback from children – enjoy cheering each other on and earning points for their house.</p> <p>TBC</p>	

football friendly / Holy Ghost gymnastics competition).				
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Signed off by	
Head Teacher:	James Heale
Date:	
Subject Leader:	Ellie Mabbutt
Date:	
Governor:	
Date:	