

## BRITISH VALUES – WHOLE SCHOOL AND BY YEAR GROUP

Democracy	Rule of Law	Individual Liberty	Mutual Respect for and Tolerance of those with Different Faiths and Beliefs and for those without Faith
<b>WHOLE SCHOOL</b>			
<ul style="list-style-type: none"> <li>• Complimenting others</li> <li>• House initiatives</li> <li>• Vote for activity choices</li> <li>• Social skills</li> <li>• Understand other peoples points of view</li> <li>• School council</li> <li>• Pupil voice</li> <li>• Debates</li> <li>• PSHE</li> <li>• Elections</li> </ul>	<ul style="list-style-type: none"> <li>• Class charter/articles</li> <li>• Good to be green</li> <li>• PSHE</li> <li>• Anti-bullying</li> <li>• PATHS</li> </ul>	<ul style="list-style-type: none"> <li>• Anti Bullying week</li> <li>• PSHE</li> <li>• PATHS – KS1/EYFS</li> <li>• Class charter</li> <li>• Choice within lessons</li> <li>• Mufti days</li> <li>• Choice of writing themes (KS2)</li> <li>• Self awareness/self worth</li> <li>• Creative homework (KS2)</li> <li>• Rights of the week</li> </ul>	<ul style="list-style-type: none"> <li>• TOPIC                             <ul style="list-style-type: none"> <li>- Black History</li> <li>- Chinese New Year</li> <li>- Divali</li> <li>- Buddhism</li> </ul> </li> <li>• RE curriculum – RE days</li> <li>• School charter</li> <li>• Friendship award</li> <li>• PSHE</li> <li>• Weekly assemblies</li> <li>• Class assemblies</li> </ul>

## BRITISH VALUES – WHOLE SCHOOL AND BY YEAR GROUP

YEAR 1			
<ul style="list-style-type: none"> <li>• Vote/child of the day badge</li> <li>• What I'd like to learn Topic</li> <li>• Playground -Turns</li> </ul>	<ul style="list-style-type: none"> <li>• TOPIC –Arctic/Antarctic ownership/rules of Antarctica</li> </ul>	<ul style="list-style-type: none"> <li>• Child of the day</li> <li>• Worry box</li> </ul>	<ul style="list-style-type: none"> <li>• Aut 2 TOPIC</li> </ul>
YEAR 2			
<ul style="list-style-type: none"> <li>• Tally charts</li> <li>• Block graphs</li> <li>• Comparing Mexico and England (geography)</li> </ul>	<ul style="list-style-type: none"> <li>• Helpers of the day</li> <li>• 'Warning sounds' that help us – science</li> <li>• Persuasive letter writing</li> </ul>	<ul style="list-style-type: none"> <li>• 'Compliments' at the end of each day</li> <li>• Self-portraits displayed</li> <li>• Individual targets displayed</li> </ul>	<ul style="list-style-type: none"> <li>• Similarities and difference – England &amp; Mexico</li> <li>• 'Beegu'</li> <li>• BBC Newsround discussions</li> <li>• Paired work/teamwork</li> </ul>
YEAR 3			
<ul style="list-style-type: none"> <li>• Britain now/then</li> <li>• Democracy now and then in Ancient Egypt</li> <li>• Learning about the countries that make up Britain and the difference leaders of political parties</li> </ul>	<ul style="list-style-type: none"> <li>• Britain now/then</li> <li>• Democracy now and then in Ancient Egypt</li> <li>• Learning about the countries that make up Britain and the difference leaders of political parties</li> </ul>	<ul style="list-style-type: none"> <li>• Britain now/then</li> <li>• Democracy now and then in Ancient Egypt</li> <li>• Learning about the countries that make up Britain and the difference leaders of political parties</li> </ul>	<ul style="list-style-type: none"> <li>• Britain now/then</li> <li>• Democracy now and then in Ancient Egypt</li> <li>• Learning about the countries that make up Britain and the difference leaders of political parties</li> </ul>
YEAR 4			
<ul style="list-style-type: none"> <li>• Friendship award</li> <li>• Romans – empower to queen empire</li> <li>• Prominent figures – elected?</li> <li>• Conscience ally votes</li> </ul>	<ul style="list-style-type: none"> <li>• Roman Government/cities/law</li> <li>• Tudors</li> <li>• Indian &amp; British empire</li> <li>• Class monitor</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to choose writing themes</li> <li>• Circle time</li> </ul>	<ul style="list-style-type: none"> <li>• Friendship award</li> <li>• Literature from different cultures</li> <li>• India topic</li> </ul>
YEAR 5			
<ul style="list-style-type: none"> <li>• Ancient Greece               <ul style="list-style-type: none"> <li>- democracy</li> <li>- Athens/Sparta</li> <li>- political system</li> <li>- Anglo-Saxons</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Victorians</li> <li>• Crime and Punishment</li> <li>• Jailed child</li> <li>• Junior citizenship</li> <li>• Anglo-Saxons</li> <li>• Street child</li> </ul>	<ul style="list-style-type: none"> <li>• Wildchild residential trip</li> <li>• Child labour</li> <li>• Fair trade</li> <li>• London Eye Mystery - book</li> </ul>	<ul style="list-style-type: none"> <li>• RE Buddhist temple</li> <li>• Greek Gods/Goddesses</li> <li>• Evaluate work of others</li> <li>• Traditions and cultures</li> <li>• Odysseus</li> <li>• The Arrival</li> <li>• Goodnight Mr Tom</li> </ul>
YEAR 6			
<ul style="list-style-type: none"> <li>• Mock Election:               <ul style="list-style-type: none"> <li>- manifestos</li> <li>- debates</li> <li>- votes</li> </ul> </li> <li>• contributions to School Council matters, including votes</li> </ul>	<ul style="list-style-type: none"> <li>• TOPIC –Anglo-Saxon law and British Law today</li> <li>• Magistrates in the Community</li> <li>• TFL visitors</li> </ul>	<ul style="list-style-type: none"> <li>• Performance Poetry</li> <li>• roles of responsibility               <ul style="list-style-type: none"> <li>- peer-mentoring</li> <li>- prefects</li> <li>- house captains</li> <li>- school council</li> </ul> </li> <li>• Enterprise (Fiver challenge)</li> <li>• TFL visit</li> <li>• PGL</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on 'We Refugees' as a text</li> <li>• 'There's a Boy in the Girl's Bathroom'</li> <li>• Evaluate others' work and provide respectful feedback</li> </ul>