

Remote education provision: information for parents

Allfarthing Primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If a bubble is sent home, a pre-photocopied back will be sent home for the first day, which will include maths and English work and then live teaching will begin after that.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some of the usual curriculum sees a lot of talk partner work and oracy which is more of a challenge to facilitate online. If some teaching involves a lot of resources that are not possible to replicate at home, we will alter the content.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery	Nursery 9:00 Upload pre-recorded phonics, maths or topic and daily individual activities (x2 video)
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	13:00-13:15 Live lesson: story time/topic (x1 video)
Reception	<p>9:00 Upload pre-recorded phonics, maths or topic and daily individual activities (x2 videos)</p> <p>13:00-13:15 Live lesson: phonics (x1 video)</p> <p>13:30 - 13:45 Live lesson: maths or topic (x1 video)</p> <p>14:30- 14:45- Live lesson: story time (x1 video)</p>
Key Stage 1 & Key Stage 2	<p>There will be 3 hours of live teaching. (9-12pm) with two 15 minute breaks built in. Plus 30 minutes of a live assembly. 2pm KS2 & 2.30pm KS2</p> <p>There will then be a pre-recorded video covering approximately 1hr 15minutes. (15 minutes for the video and an hour a day)</p> <p>There also intervention programmes between 1-2pm which children will be invited to.</p>

Accessing remote education

How will my child access any online remote education you are providing?

EYFS: Tapestry, You tube (restricted links) and Zoom

KS1 & KS2: Zoom class links & Google classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

There are chromebooks being delivered by the DFE and some purchased by the school in September for this eventuality.

We also have free SIM cards with preloaded data on them should you not have wifi access.

Priority will be given to Pupil Premium families, but anyone may apply through emailing info@allfarthing.wandsworth.sch.uk

We hope to be able to reach all the families we need to through this capacity. If not please contact the above email address and we will be able to assist with printed materials and you submitting work to teachers.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As stated above the live teaching time and pre-recorded videos.

There is also the usual homework or reading, spellings and mathematics.

We have also created an optional special projects pack covering all the different subject areas.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

Pupils are expected to attend the live learning sessions. Whilst we would like children to attend the assemblies and watch the pre-recorded learning, we understand this may be challenging for some families personal circumstances.

Parents should help their children set a routine. Children in EYFS and KS1 may need some parent support across the learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will do a daily informal register. We would therefore appreciate you informing the class teacher if your child can't make a session.

We will contact parents by email and phone if children are not attending.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will give daily instant verbal feedback in the live lessons and be able to assess children's work through using mini whiteboards (given out to every child). Every child will receive one English and one Maths comment a week-this may be written or with the use of Mote-verbal recorded comments.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND pupils will have access to school and if they are not able to attend, will have a prescribed programme detailed with their class teacher, 1:1 adult (EHCP children) and the SENCo.

As detailed above the Reception programme will differ greatly from the rest of the school. They will have their live sessions in the afternoon, so as to help with workload and devices within households. Their pre-recorded lessons will be in the morning. The zoom sessions will be in far smaller sessions, with a strong connection between the pre-recorded and the live sessions.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating when the rest of their year group is in school, will be sent resources by the class teacher with further explanation.

The class teacher will contact them at least once a week to have a conversation to discuss their learning.