



**CLASS:**Year 6

**DATE:** 26.11.21

## Talking Homework

	<b>QUESTIONS TO ASK YOUR CHILD</b> (this is to stimulate talk with your child – there is no need for you to write anything down or return the sheet to school)
<p><b>MATHS</b> This week we have started revising our fractions. We have looked at equivalent fractions, expressing in lowest form and calculating fraction pairs so they have the same denominator.</p>	<p>Can you give some examples of equivalent fractions? What does 'lowest form' mean?</p>
<p><b>ENGLISH</b> <b>Reading</b> In 'Now or Never' the main character is facing bullying from his comrades due to his race. We have been discussing why this was an issue during WW2. <b>Writing</b> We have been constructing some 'short writing' pieces this week including diary entries in character and descriptive passages. Our aims this week were to 'sound' like characters and carefully select our adjectives.</p>	<p>How does Faizal react to the bullies? Can we still use the same strategies?</p> <p>Do you think Percy Blackborrow was treated fairly? How will the rest of the crew react?</p>
<p><b>SCIENCE</b> As part of our 'All living things' we have been learning about how living things can be classified. We looked more closely at how many different ways animals can be classified.</p>	<p>Why do you think 'Number of legs' is a good question to start a classification key?</p>
<p><b>R.E</b> It was R.E week and we continued to look at aspects of Judaism. We revised our knowledge of the 10 commandments and wrote our own version of rules that we could use every day. We also made mini Torah's</p>	<p>What were your 5 commandments? Did you find the task tricky? Do you think you will be able to follow your own rules?</p>

**We hope you enjoy talking at home about your child's learning this week.**

***Every child will be set 3 pieces of Mathematics homework each Monday, to be completed by the following Monday. We will also be testing the spellings each Friday. Thank you.***

**Wonder words:** fortitude, threat