



CLASS: Year 6

DATE: 17.09.21

Talking Homework

	QUESTIONS TO ASK YOUR CHILD <small>(this is to stimulate talk with your child – there is no need for you to write anything down or return the sheet to school)</small>
<p>MATHS We completed a full Maths assessment this week to provide a starting baseline to our year. This included an arithmetic paper as well two kinds of Reasoning assessments. We reviewed strategies for success and quick methods of solving problems.</p>	<p>What did you think of the assessments? What do you now know you need to focus on?</p>
<p>ENGLISH Reading This week we completed a comprehension assessment. We prepared by examining the different kind of responses need and how we can be succinct in our longer answers to a longer question. Writing Planning and then composing our newspaper reports on events in 'There's a boy in the Girls' Bathroom' was our focus this week. We included a headline, direct and reported speech as well as a conclusion.</p>	<p>Which kind of questions did you find 'tricky'? Did you have enough time to finish?</p> <p>What is the difference between direct and reported speech? Why are they important in newspaper reports?</p>
<p>SCIENCE This week we examined a heart in detail and learnt about the different parts and their functions. We used our knowledge to create our own heart models out of clay.</p>	<p>How big is your heart? Can you remember 4 different parts of the heart?</p>
<p>TOPIC We attended an all-day Viking workshop in school, which included re-enacting battles, examining artefacts, learning about the Viking alphabet and immersing ourselves in everyday Viking culture.</p>	<p>Name 5 new facts you now know about Vikings What was the highlight of the workshop? Can you explain why?</p>

We hope you enjoy talking at home about your child's learning this week.

Every child will be set 3 pieces of Mathematics homework each Monday, to be completed by the following Monday. We will also be testing the spellings each Friday. Thank you.

Wonder words: society, imaginary