



**CLASS:** Year 6

**DATE:** 10.09.21

## Talking Homework

	<p style="text-align: center;"><b>QUESTIONS TO ASK YOUR CHILD</b> (this is to stimulate talk with your child – there is no need for you to write anything down or return the sheet to school)</p>
<p><b>MATHS</b> This week, we have focused on representing numbers in the standard form, word form and expanded form. We have also identified the place value of each digit within their columns, working with numbers up to 10,000,000 and ordered them in both ascending and descending order.</p>	<p style="text-align: center;">What is the value of the underlined digit? 5,5<u>5</u>5,555</p> <p style="text-align: center;">What does 'ascending' mean?</p> <p style="text-align: center;">What does 'descending' mean?</p> <p style="text-align: center;">What strategy would you use to order numbers?</p>
<p><b>ENGLISH</b> <b>Whole Class Reading</b> We have started to read 'The Unforgotten Coat' by Frank Cottrell Boyce and we are considering the characters we have met so far.</p> <p><b>Writing Text</b> This week, we have started reading 'There's a Boy in the Girls' Bathroom' by Louis Sachar, author of 'Holes' We have written a short diary entry in character and we have begun to plan newspaper reports about the first major incident in the story.</p>	<p style="text-align: center;">Do you think Chingis is rude? What do you think might happen next?</p> <p style="text-align: center;">What were your first impressions of Bradley Chalkers?</p> <p style="text-align: center;">How has he developed as a character already?</p>
<p><b>SCIENCE</b> Our topic this term is 'Animals including humans' We started this week by looking at the composition and function of blood. We made blood smoothies using repetitive ingredients. We then went on to sketch close up images of blood cells and constructed Haiku poems as part of the presentation.</p>	<p style="text-align: center;">What is blood made up of? How are red cells different to white cells?</p> <p style="text-align: center;">Can you explain what a Haiku poem is?</p>
<p><b>TOPIC</b> This week, we started our 'Invasions' topic by considering the concept itself and the implications it can have on individuals and society. We have also completed our pre-topic quiz on the Vikings to assess what we already know about this society.</p>	<p style="text-align: center;">What do we mean by 'invasion'? How much do you know about the Vikings already?</p>

**We hope you enjoy talking at home about your child's learning this week.**

***Every child will be set 3 pieces of Mathletics homework each Monday, to be completed by the following Monday. We will also be testing the spellings each Friday. Thank you.***

**Wonder words: relate, interpersonal**